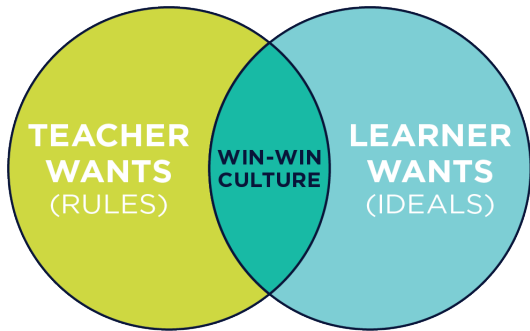




BUILD A WIN-WIN CLASSROOM CULTURE



STARTING THE DISCUSSION

One way to start a discussion about classroom culture is to — using the attached sheet, an oversized easel pad, or your chalk/dry erase boards — list out your/school policies (rules) and then have students list out their wants (ideals). Then, working collaboratively, find language that turns both into shared, actionable expectations.

WAYS TO BUILD CLASSROOM CULTURE

	EDUCATOR-LED	LEARNER-LED
SHARED VISION FOR SUCCESS	Educator develops/shares syllabus, resources, lesson content, etc.	Learners share ideas. Sample prompts: <ul style="list-style-type: none"> • What do you hope to get out of this class? • What is important to you in this space? SUGGESTED EMPOWERED ACTIVITIES*: <ul style="list-style-type: none"> • Cowboy Inkblot/Find the Numbers • S.M.A.R.T. Goals • Creating a Shared Classroom Vision
	Educator sets/shares classroom rules, dynamics, and norms.	Learners brainstorm principles of engagement for learning. Learners <i>and</i> educators adopt a shared expectation. Tools to use include Empowered Foundational Principles and Market Concepts. SUGGESTED EMPOWERED ACTIVITIES*: <ul style="list-style-type: none"> • Classroom Vision; Win-Win • Classroom Culture Venn-Diagram
MUTUAL ENGAGEMENT OWNERSHIP	Educator lectures on set topic, gives assignments, tests knowledge, etc.	Educator guides learners through a “do first, talk later” lesson that creates individualized take-aways. Strategies to leverage include (but are not limited to) collaborative debrief, written self-reflection, personal stories, contextual lecture, and examples. SUGGESTED EMPOWERED ACTIVITIES*: <ul style="list-style-type: none"> • Socratic Seminars • Pit with Name Cards • Disruptus with Names • <i>YOUR LESSON</i> with PMM Overlay Tool

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BUILDING A WIN-WIN CLASSROOM CULTURE

TEACHER WANTS (RULES)

SHARED EXPECTATIONS

LEARNER WANTS (IDEALS)

STEP 1

List the rules/policies students must honor and your conduct and engagement expectations.

STEP 3

Work TOGETHER to establish shared expectations using our Foundational Principles.

STEP 2

Have students, collectively, discuss their expectations based on each rule/policy.

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