



## ACTIVITY

# ROLL THE DICE

This activity is a quick way to review the Foundational Principles while informally assessing your students' knowledge on the concepts. Students will demonstrate their comprehension of the Foundational Principles while collaborating and engaging with their peers doing the same. You could use this activity as a bell ringer, exit ticket, or a review strategy and could be repeated throughout your course.

### PREPARATION

- Decide how you will group or pair students.
- Choose how to display the tasks for students based on their dice roll. You can virtually share the list, print a copy, or write it on your board.
- Find sets of dice for each group or search a virtual dice roller.

### INTRODUCTION

- Share with students that you will be reviewing the Foundational Principles today. Once in groups, they will roll their dice and complete a short task based on the number they roll.

### ACTIVITY STEPS

1. Assemble students into pairs or small groups and provide each group with a dice and a Foundational Principles bookmark.
2. Each student will pick one of the Foundational Principles. Once they have a Principle selected, they will roll their dice individually.
3. Each number on the dice has a corresponding task the student is asked to complete in the pair or small group that relates to the Foundational Principle they selected. The tasks are as follows, and adapt for what fits the needs of your students.
  1. Write an interview question about your selected Foundational Principle and ask it to one of your group members.
  2. Summarize what this Principle means in your own words, and without using the word in your definition.
  3. Sketch out what it looks like when someone is demonstrating this Principle.
  4. Connect this Principle to something that happened recently in current events and share with your peers.
  5. Think of a character in a book, movie, or tv show that demonstrates this Principle, and explain how.
  6. If you were to teach someone else about this Principle, explain how you would teach them about it.
4. Repeat this activity as long as class allows, while ensuring each student has a turn to roll the dice and complete the corresponding action.

<b>ACTIVITY TIME</b>	15 Minutes
<b>FOUNDATIONAL PRINCIPLES</b>	
Responsibility	Integrity
Sound Judgment	Freedom
Passion	Opportunity
Win-Win Focus	Knowledge
<b>KEY CONCEPTS</b>	
<ul style="list-style-type: none"> <li>• Reflection</li> <li>• Review</li> <li>• Collaboration</li> </ul>	
<b>MATERIALS NEEDED</b>	
<ul style="list-style-type: none"> <li>• Dice for each group</li> <li>• Virtual dice roller - optional</li> <li>• Foundational Principles bookmark</li> <li>• Empowered Currency - Printed or Virtual</li> </ul>	

### SUPPLEMENTAL ACTIVITY

In addition to using the Foundational Principles for this activity, you could also use the 10 Economic Principles found on the back of the CODEC.

### ACTIVITY DEBRIEF

#### PRINCIPLES + MARKETS

- What new Knowledge do you have about the Foundational Principle you selected?
- Why did you select the Foundational Principle that you selected? Was it a Principle you felt you understood well, or one you wanted to understand more deeply?
- How did this activity demonstrate Win-Win Focus with your classmates?
- Share something insightful a classmate mentioned during their turn. Why did that stick out to you?

## MINDSET

- How will you think about the Principles differently the next time you discuss them in class based on the outcome of this activity?
- Did listening to your classmate share help you learn about these Principles?
- Which activity were you asked to do? How did that help you relate to the Principle or concept?



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